# ANNUAL REPORT 2024



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# **Principal's Address**

I am delighted to present the Annual Report for Wirrabirra Primary School.

This document summarises the year that was and highlights the achievements and successes we have had as a school community in 2024.

The staff at Wirrabirra are a team of hardworking professionals who do their best every day to ensure that every child is receiving a quality education. Our motto of Learn Grow Care underpins everything we do and is represented in the hard work and effort shown by everybody in the Wirra community.

As a new staff member, the welcoming and caring culture that is Wirrabirra has been evident each and every day I have been here. I feel truly privileged to work with such an amazing team of people and to have the opportunity to enrich the lives of our students.

I would like to acknowledge the hard work and commitment of our School Board and P&C who have worked to support the students of Wirrabirra. Support from parents and the wider school community is essential to the success of a school and to be supported as we are is truly wonderful.

I look forward to my time here and am excited to lead Wirrabirra Primary School into 2025 and beyond!

Kylie Salamon Principal

## **Our School**

Wirrabirra Primary School is an Independent Public School situated in the Perth metropolitan area. We cater for students in Kindergarten to Year Six. Our school campus has shared facilities with an Education Support Centre and operates an inclusive program for all students. This enables the education programs for students to be supported by teacher expertise from the Primary School and Education Support Centre.

The staff of Wirrabirra has a wide range of experience from varied backgrounds in education. All staff undertake regular professional learning on current trends and programs particular to our school. This staff expertise and experience allows the school to operate specialist programs in Physical Education, Music, Languages (Indonesian) and Digital Technologies.

Wirrabirra has developed a unique culture that defines the ethos and philosophy of our school and there are a number of programs that demonstrate this;

\* The teaching staff work in collaborative partnerships including peer observation and coaching to strive for excellence in delivering quality teaching and learning programs.

\* Wirrabirra has developed a Guaranteed and Viable curriculum based on the Western Australian Curriculum and promotes whole school approaches. To support this whole school Operational Guidelines a Teaching and Learning handbook guide the learning programs in our school.

\* The school is fully networked for ICT. Interactive technologies are well developed.

\* There is a whole school approach to discipline based on Positive Behaviour Support and all staff being trained in classroom management and participating in ongoing coaching to maintain consistency. Student Expectations have been developed and are taught and modelled across the school.

\* A social emotional curriculum program (PAThS Promoting Alternative Thinking Strategies) is taught across the school and reinforced positively at a number of levels.

\* The school has a strong pastoral care focus supporting students in their learning and interaction with others supported by a School Chaplain. Students have access to Rainbows (Support program for students experiencing loss or grief) and a SAER (Students at Educational Risk) support team. In addition, the parents have access to the Positive Parenting Program and a Parent Information Centre.

\* Environmental education and caring for the environment has a significant role in our learning programs.

\* The arts are promoted through our Music program with choir, instrumental, recorder, ukulele and an ensemble group.

\* An emphasis on physical skill development and competition is promoted through sports programs.

\* The integration of ICT and maintaining relevance to learning is supported with new technology and learning programs.

\* A Student Manifesto and Parent Agreement documents are public statements that we believe in, work towards and model.

\* The school has an active and supportive Parents and Citizens Association that meets regularly. The P&C oversee the operations of the school fundraising and Clothing Pool. The P&C have made strong commitments to improving our school buildings, grounds and educational resources.

\* The School Board represents both the Primary and Education Support Centre and is well represented by parents who participate in the development of school planning, policy and future directions.

Wirrabirra Primary operates fifteen teaching and learning areas supported by a Library Resource Centre, Music Room, ICT Learning Hub, Science Room, LOTE Room, two undercover areas and school kitchen. The school also has a purpose-built Dental Therapy Unit on site.

	No	FTE	AB'L
Administration Staff			
Principals	2	2.0	0
Associate / Deputy / Vice Principals	2	2.0	0
Total Administration Staff	4	4.0	0
Teaching Staff			
Other Teaching Staff	25	20.8	1
Total Teaching Staff	25	20.8	1
Allied Professionals			
Clerical / Administrative	4	3.4	0
Gardening / Maintenance	1	1.0	0
Other Allied Professionals	9	8.6	0
Total Allied Professionals	14	13.0	0
Total	43	37.8	1

Wirrabirra primary school has continued to strengthen its partnership with the Child and Parent Centre Gosnells. In 2024, the Child and Parent Centre introduced the pre-kindy program Discover Kindy @ Wirrabirra, along with a refreshed approach to the kindy orientation sessions.

The CPC playgroup leader facilitated a four-week transition to kindy program for families with children enrolling at Wirrabirra primary school in 2025. Now in its fifth year, the program has consistently received excellent feedback with twelve families completing the full program.



A new approach was introduced for the Kindy orientation sessions for children starting kindy in 2025. Supported and delivered by a Department of Education psychologist, the sessions followed a workshop format similar to the Triple P "Starting School Successfully". Over three weeks, three separate groups of parents participated, with the sessions receiving highly positive feedback from parents and the school.

#### Primary Attendance Rates

	Non - Aboriginal		Aboriginal			Total			
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2022	85.3%	<b>85.9</b> %	88.3%	75.1%	72 <b>.9</b> %	<b>69.5</b> %	84.2%	84.0%	86.6%
2023	<b>89.6</b> %	88.3%	<b>90.</b> 3%	76.0%	75.3%	74.3%	88.0%	85.7%	88.9%
2024	<b>88.9</b> %	<b>89.</b> 3%	91.0%	78.7%	77.7%	74.3%	87.6%	87.1%	<b>89.4</b> %

	Attendance Category				
	At Risk				
	Regular	Indicated	Moderate	Severe	
2022	35.5%	38.8%	18.0%	7.8%	
2023	58.3%	26.0%	10.8%	5.0%	
2024	57.5%	24.4%	12.2%	5.8%	
Like Schools 2024	55.5%	25.1%	13.3%	6.2%	
WA Public Schools 2024	65.0%	23.0%	9.0%	4.0%	

Attendance at Wirrabirra is monitored regularly.

Students whose attendance is deemed at risk are supported through an attendance plan.

Our Year 6 Students attend a number of educational institutions post Wirrabirra life. Below are the destination schools for 2025.

Destination Schools	Number of Students			
Darling Range Sport College	1			
Harrisdale Senior high School	2			
John Wollaston Anglican Community College	1			
Kelmscott Senior High School	3			
Kent Street Senior High School	1			
Leeming Senior High School	1			
Lumen Christi	5			
Southern River College	28			
Thornlie Senior high School	4			
Yule Brook College	1			

#### NAPLAN

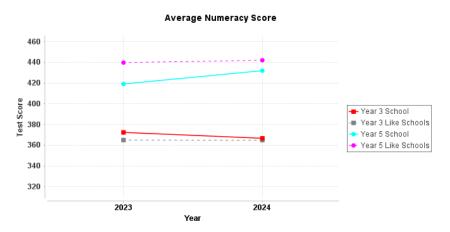
#### Comparative Performance Summary

	Year 3		Year 5		
	2023	2024	2023	2024	
Numeracy	0.6	0.0		-0.7	
Reading	0.3	0.1	-0.8		
Writing	-0.4		-0.4	-0.6	
Spelling	0.3	0.0	0.2	-0.1	
Grammar & Punctuation	0.4	-0.2	-0.4	-0.2	
			Copy Options 🗸		

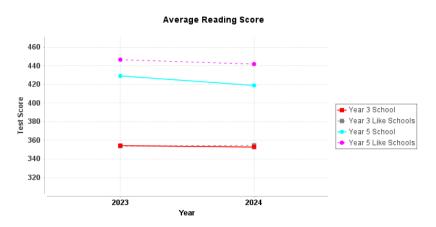
Above Expected - more than one standard deviation above the predicted school mean Expected - within one standard deviation of the predicted school mean Below Expected - more than one standard deviation below the predicted school mean

If blank, then no data available or number of students is less than 6

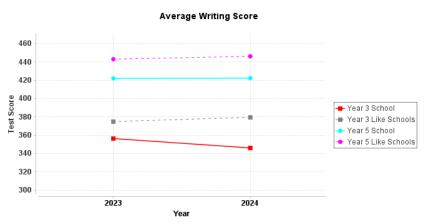
Overall, students at Wirrabirra continue to perform at expected level in NAPLAN testing. Areas indicated as red are flagged as performing below expectations. Staff will use this data to reflect upon current programs and refine our practice to ensure we are meeting the needs of our students.



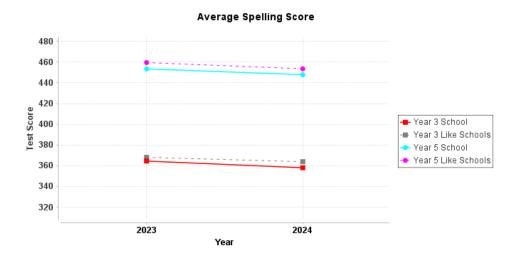
NAPLAN Numeracy indicates an improvement in Year 5, with a positive trajectory. Year 3, although showing a slight decrease, is still in line with like schools' performance.



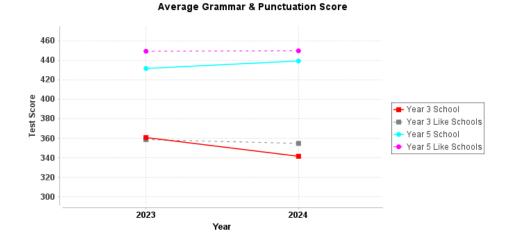
Year 3 Reading appears consistent and in line with like schools. Year 5 performance has dipped and is below like schools.



A consistent performance from Year 5 students in Writing; however, achievement is below like schools. Year 3 writing has dropped in 2024 and is also below like schools.



Year 3 and 5 Spelling trajectories mirror each other. Both year levels are fairly close to like schools.

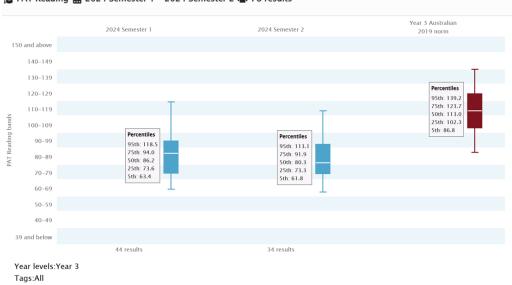


An increase in Year 5 performance sees our students closing the gap with like schools. However, Year 3 performance dropped in 2024, falling below like schools.

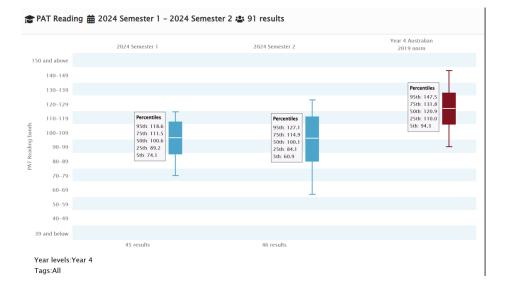
## **School Achievement Data**

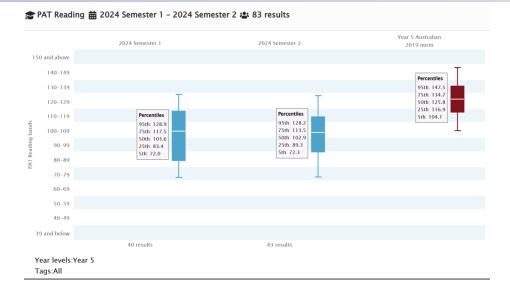
#### PAT Adaptive Reading & Numeracy

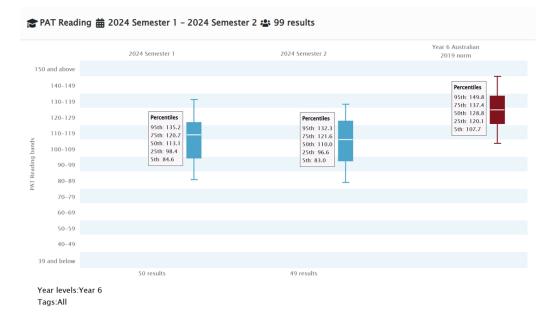
PAT testing is done twice yearly and is a tool used to measure student progress over the year. At Wirrabirra we administer PAT Adaptive. Similar to NAPLAN, this test adapts to the students' achievement level and provides questions tailored to the students' abilities. Current data reflects low growth; however, provides us with information to analyse in order to identify individual, class and cohort needs. This turn informs whole school planning, school priorities and resourcing required to ensure the needs of all students are being met.

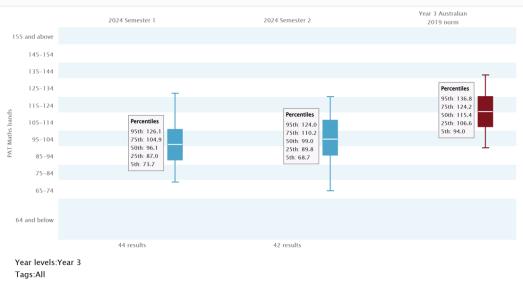








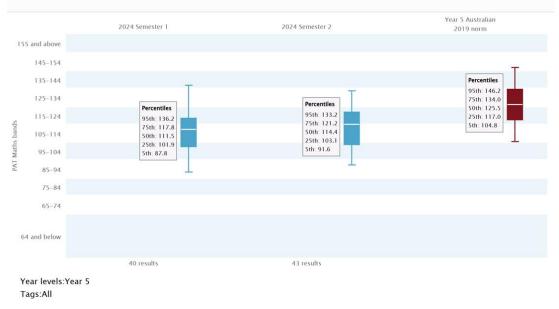




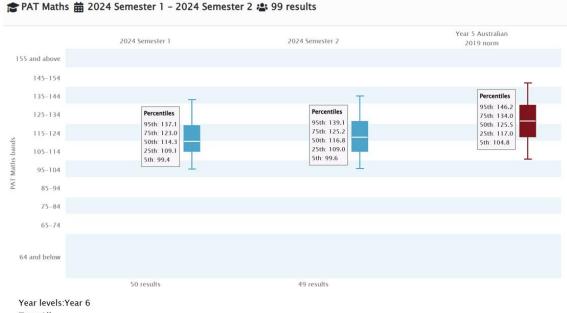
#### Year 4 Australian 2019 norm 2024 Semester 1 2024 Semester 2 155 and above 145-154 135-144 Percentiles 95th: 139.9 75th: 128.8 50th: 121.1 25th: 113.3 5th: 102.2 125-134 Percentiles 95th: 127.9 75th: 118.9 50th: 111.5 25th: 100.8 5th: 83.4 Percentiles 95th: 121.5 75th: 112.7 50th: 109.1 25th: 103.2 5th: 84.1 115-124 PAT Maths bands 105-114 95-104 85-94 75-84 65-74 64 and below 45 results 47 results Year levels:Year 4 Tags:All

🎓 PAT Maths 🛗 2024 Semester 1 – 2024 Semester 2 😩 92 results

## 🞓 PAT Maths 🗰 2024 Semester 1 – 2024 Semester 2 🏩 86 results



#### 🎓 PAT Maths 🗰 2024 Semester 1 - 2024 Semester 2 😩 83 results





## **Highlights & Events**

#### **Summer Carnival**

On Friday 22 March, Wirrabirra Primary School ventured to the Southern River Sports Association Summer Carnival. Our school took 5 teams, comprising of an A & B grade volleyball team an A & B grade cricket team as well as a B grade softball team. This was one of the largest showings by the competing schools and I am glad we could take so many teams. Comments were made from other schools about Wirrabirra's great sportsmanship in every sport and I am proud to see our students representing us so well as this is the main element of our sports lessons.

Results were our school performed well with most teams collecting wins along the way and giving themselves a good chance of winning the titles. Softball ended up being the team to win the title this year, which is made more impressive by the fact that only one person in the team had played the sport prior to the carnival. Softball lost their first game 1-8 but continued to improve throughout the day and came back to beat that same team in the grand final: a great showing of resilience, persistence and focus.

It was lovely to see a strong parent presence at the carnival, the feeling of support encouragement and promotion of sportsmanship within the parents has really helped to build the Wirrabirra sports community. I would also like to thank all staff who played a role in helping the students go to the carnival especially our other coaches, Mr Lucich, Miss Duncan, Miss Grant and Mrs Sullivan.



#### **National Simultaneous Storytime**



National Simultaneous Storytime is an annual event that involves children reading the same book simultaneously in libraries early learning centres, schools and homes across Australia. On Wednesday 22 May all of our classes participated in reading the story of The Bowerbird Blues and enjoyed taking part in a range of fun activities.

#### **Faction Cross Country**

Recently, Wirrabirra hosted a successful faction cross country event. Students, staff, and family members gathered to watch students complete a challenging crosscountry course.

On Wednesday 8 May students from Pre-Primary to Year 6 competed in the Faction Cross Country event. The sportsmanship, endeavour and support students displayed was outstanding. I would like to thank all parents who came to support their children run and the Faction Leaders for all of the assistance they provided to assist in the running of the event. Congratulations to Blue Faction for winning this year's Cross Country event.







#### MAWA Staff Workshop

Wirrabirra Primary was very fortunate to have been selected to host the very first Mathematics Association of WA (MAWA) staff workshop. Staff from our school and surrounding schools attended and got the opportunity to review a range of new resources. A part of this review included using the resources and developing strategies for use in our classrooms. This event was well attended and enjoyed by all and demonstrates the dedication of our awesome staff members who continue to be lifelong learners. Thank you to Ms Doepel for leading this fabulous initiative.



#### **NAIDOC Week**

NAIDOC stands for **National Aboriginal and Islander Day Observance Committee**. NAIDOC Week celebrates the history, culture and achievements of Aboriginal and Torres Strait Islander peoples in Australia. This year's theme is *Keep the Fire Burning! Blak, Loud & Proud*. The theme honours the enduring strength and vitality of First Nations culture - with fire a symbol of connection to Country, to each other, and to the rich tapestry of traditions that define Aboriginal and Torres Strait Islander peoples.

Wirrabirra's inquiry Committee organised a Community Breakfast to celebrate our Indigenous community. Families from the school community enjoyed a sausage sizzle along with fresh fruit and beverages. The students and parents participated in NAIDOC week activities including face painting, bracelet making and created a community mural of handprints on the brick walls of the old undercover area. A big thank you to the Rotary Club of Gosnells for arranging the sausage sizzle, Coles Gosnells for their \$200 donation towards the sausages and the Gosnells Child and Parent Centre for joining our community breakfast and connecting their services with our community. It was great to connect with community members and enjoy a yummy breakfast as well as acknowledge our Indigenous community members.











#### **100 Days of School**

On Thursday the 25 July we reached the 100th Day of School for 2024. We celebrated with a whole-school parade where each class had the opportunity to showcase the '100 days of school' t-shirts they had decorated. There were so many clever and creative designs representing the 100 days of school and we were impressed with the efforts that students and families put into the event. Well done to the students who were chosen by their teacher as the 'best dressed'- it was a difficult choice to make with so many great outfits to choose from. We also awarded special certificates to 15 Wirrabirra students who had 100% attendance. This was truly an amazing effort from these students - congratulations!

Throughout the day, each class participated in a few mathematics/100 days of school activities by visiting other classrooms and teachers. In Sheoak Block, the students had turns visiting different classrooms to take part in a 100 Cup-Stacking challenge, making portraits of themselves as a 100-year-old, participating in 100 exercises and colouring in a 100 Days of School sheet. Some of the classes in Jarrah, Marri and ESC made necklaces with 100 Froot-Loops, played Bingo, decorated crowns and played various maths games, just to name a few of the exciting activities.

It was a fun, engaging day for both the students and staff and we appreciate everyone's involvement and participation in making the 100th Day of School such a success.



#### In-Term Swimming

We are thrilled to extend our heartfelt congratulations to all the PP – Year 3 students who participated in the swimming lessons term 2 and Year 4 to 6 students who participated in the swimming lessons term 3. The feedback we received from the pool staff and instructors was overwhelmingly positive. They commended the behaviour, attitude, and effort displayed by the majority of our students.

Your dedication and enthusiasm have not gone unnoticed. Well done to each and every one of you for making these lessons a success!





#### **Advanced Standing Assembly**

Wirrabirra Primary School recently held its first Advanced Standing Assembly, a significant event recognizing students who consistently uphold school expectations without needing reminders. This assembly was a huge success, highlighting the dedication and positive behaviour of our students.

During the assembly, all advanced standing students were awarded certificates to acknowledge their exemplary conduct. Additionally, these students were entered into two exciting draws. The first draw selected one student from each class to enjoy a special lunch with the principal on Friday. The second major prize draw saw three students win two large pizzas from Domino's Gosnells and three passes to Bounce, while one lucky student won two large pizza vouchers and four free passes to Hoyts Cinemas at Carousel.

The event was made even more special by the presence of many families who came to support and celebrate the achievements of their children. While advanced standing certificates are regularly handed out at our LGC Assemblies, the prize draws will continue to be a highlight in weeks 6 and 10 of each term.

A heartfelt thank you goes out to all staff for supporting this initiative. A special thank you to our PBS Team, especially Mr. Trenberth and Miss Grant, who led this team with dedication and enthusiasm.

This assembly not only celebrated the students' achievements but also reinforced the importance of maintaining high standards and positive behaviour at Wirrabirra Primary School. We look forward to many more such celebrations in the future!

On Friday, I had the pleasure of attending the inaugural 'lunch with the principal', a special event organized for the advanced standing students who were selected. The atmosphere was filled with excitement and camaraderie as we gathered to celebrate our achievements.

The highlight of the event was the delicious lunch provided by Red Rooster. The meal was not only tasty but also a wonderful way to bring everyone together. It was a fantastic opportunity for me to connect with fellow students in a relaxed setting.

Overall, the lunch was a great way to end the week, leaving us all feeling appreciated and motivated. It was a memorable experience that we will cherish as we continue our academic journey.



#### **One Big Voice**

On Thursday night, Wirrabirra Primary School students embarked on an exciting excursion to the One Big Voice event at RAC Arena. The students travelled by bus in the afternoon, filled with anticipation for the evening's performance.

Our students had the best spot on the floor, providing them with an excellent view and a prime position for their performance. It was heart-warming to witness so many families in attendance, cheering on their children. The event was truly special, bringing together a vast number of school choirs to perform in unison. Our students, who had been practicing diligently for several weeks, showcased exceptional behaviour and made us all incredibly proud. They were well-prepared, knowing all the songs and actions by heart, which was evident in their flawless performance.

A huge thank you goes to Mr. Acott, our dedicated Music Specialist Teacher, for his tireless efforts in preparing the students. Additionally, we extend our gratitude to Rebecca de Haan, a WPS parent and music teacher at another school, who volunteered her time for rehearsals and on the night itself.

Congratulations to all involved for making this event a memorable and successful experience!





## INTERSCHOOL CROSS COUNTRY 2024

This year a select grouping of our students went to Lumen Christi College to compete in the annual Southern River Sports Association cross country event. It was clearly a very high quality event and all participating 9 schools had clearly trained their athletes to a high level. The Wirrabirra athletes competed admirably, I was extremely impressed with the students sportsmanship and behaviour on the day, they did the school proud. As a school we came 7th out of the 9 schools and 6th in the handicapped trophy which adjusts scores for the school size, congratulations to South Thornlie PS and Bramfield PS for winning the two respective trophies this year.

Special mention to the following students who out of the 36 competitors per race were able to secure a ribbon for finishing in the top 4.

Subiksha Year 3 Girls – 3rd Adonias Year 3 Boys – 4th Bob Year 4 Boys – 3rd

### Declan Year 6 Boys – 3rd

I would like to thank all the students for their efforts and dedication to their training. I would also like to thank all staff who helped with the preparations and at the carnival, thanks Miss Grant, Miss Sweeney, Miss Rajah, Mr Iles, Mr Honschooten and everyone who adapted their days to allow the training.







## **Specialist Programs**

#### Languages (Indonesian)

The Indonesian language program (KETAWA) enables our students to communicate proficiently in a language other than English. It provides students with essential communication skills in the Indonesian language, an intercultural capability and an understanding of the role of language and culture in human communication with our northern neighbours.

Students from Years 3 – 6 attend weekly LOTE lessons in a visually stimulating work environment located within a designated classroom, featuring Indonesian environmental print and geographical aspects of the Indonesian Island archipelago.

All LOTE lessons were delivered consistent with the Wirrabirra Guaranteed and Viable Curriculum. LOTE Daily Reviews consolidated recall of basic vocabulary, greetings, common phrases and the monetary system in the Indonesian language, taught during the year.

Daily Reviews also provided valuable opportunities to consolidate learning by providing inclusive assistance for students experiencing learning difficulties.

Opportunities were provided for all students to sample the local Indonesian fruit delicacies, rambutan and mangosteen, imported by local Asian fruit markets.

Regular student assessments are conducted using SCSA judging standards. Student achievement is reported to parents at the end of each semester using letter grades and achievement descriptors.

#### Music

Wirrabirra operated an all-inclusive choir which rehearsed every Friday afternoon and consisted of students from years 4, 5 and 6. They performed at the 2024 'One Big Voice' festival and on the night of the Learning Journey.

Students in years 5 and 6 were screened and deemed suitable to learn a musical instrument, with four groups in year 5 and another 4 in year 6 undertaking lessons in trumpet and trombone, classical guitar, clarinet and flute. This program is delivered by Instrumental Music School Services or IMSS which continues in 2025 with positions still available for year 5 students.

Students in years 1 to 6 participated in music lessons revolving around movement to music, examining a range of genre's and playing instruments. These included electric and acoustic guitars, bass, drum kit, keyboards, xylophones, bucket drums, recorders and non-tuned percussion.

Two of our year 6 students gained entry to specialist music programs at Kelmscott Senior High School, and songs were taught to and performed by the whole school at several assemblies. We sang 'Wanjoo' by Gina Williams and the nation anthem at every presentation assembly.

#### **Physical Education**

At Wirrabirra, our Physical Education program takes a holistic approach to student development, fostering both fundamental movement and essential life skills. For students in Pre-Primary to Year 2, we focus on building Fundamental Movement Skills such as catching, throwing, and balance through targeted activities. From Year 3 onward, we introduce team games, incorporating a diverse range of sports to enhance coordination, collaboration, and game strategies.

Beyond physical skills, our program places a strong emphasis on social and emotional growth. Each lesson explicitly teaches important values such as resilience, self-challenge, goal setting, teamwork, and the ability to support and encourage others. Students are provided with a safe and nurturing environment where they learn to accept results with grace, communicate effectively with teammates, and strive toward shared goals. These skills directly translate to real-world success beyond primary school.

Our program also fosters leadership through the Faction Leader initiative, offering selected students opportunities to develop and apply leadership skills while actively supporting the school's sports community. Additionally, students who demonstrate strong sportsmanship and a passion for competition are encouraged to trial for interschool events. Wirrabirra proudly participates in multiple district carnivals each year, giving students the chance to showcase their skills, compete at a higher level, and embody the values of teamwork and fair play.

#### Cultural Studies (First Peoples/Noongar)

The Cultural Studies program engaged students in weekly lessons about the local Noongar Whadjuk and other Noongar clans and country, from the Southwest, Western Australian. These lessons integrated Noongar Perspectives and Experiences on Knowledge, Country and Language across the curriculum for yr 1 - 6 students.

It was my focus to extend the understanding and respect to First Nations people, past and present. Reflect on the perspectives and experiences of Noongar people to gain understanding through stories from local Noongar people, educators and Elders. Promote respect, care and knowledge of the land on which we stand on and share. Highlight the ongoing physical and spiritual connection to country and the relationships to all living things, land, ocean, rivers and sky. To celebrate the diversity of First Nations people's language, culture and law and tribute the many contributions made from the original custodians and educators, past and present.

Students were exposed to Noongar language, respectful and inclusive language and terminology throughout their lessons. This was to strengthen relationships, knowledge and pride for Noongar students and to share ways to positive connections and respect with non-indigenous students at Wirrabirra Primary School.

Although these lessons were not reportable for students, all teaching and learning was consistent with Wirrabirra's Guaranteed and Viable Curriculum - HASS, Western Australian Aboriginal Languages: Noongar (Language Revival) Scope and Sequence and reflected the Aboriginal Cultural Standards Framework.

# **Financial Summary**

ONE LINE BUDGET - Dec 2024 ( Verified Dec Cash)						
	Current Budget (\$)	Actual YTD (\$)				
Carry Forward (Cash):	292,959	292,959				
Carry Forward (Salary):	469,966	469,966				
INCOME						
Student-Centred Funding (including Transfers & Adjustments):	4,796,309	4,796,309				
Locally Raised Funds:	182,914	182,376				
Total Funds:	5,742,148	5,741,610				
EXPENDITURE						
Salaries:	4,397,095	4,397,095				
Goods and Services (Cash):	755,605	690,523				
Total Expenditure:	5,152,700	5,087,618				
VARIANCE:	589,448	653,992				

